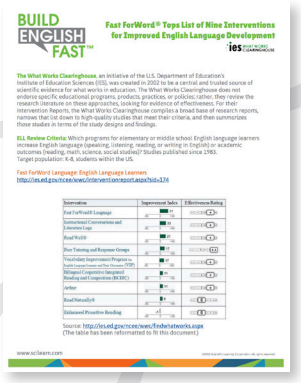
FAST FORWORD®
Scientific Learning®

# Language and Reading Intervention with Strong Evidence

For an intervention to be supported by strong evidence, there must be at least one well-designed and well-implemented experimental study (e.g., a randomized control trial) on the intervention. The Department of Education considers an experimental study to be "well-designed and well-implemented" if it meets WWC Evidence Standards without reservations.

*https://www2.ed.gov/policy/elsec/leg/essa/guidanceuseseinvestment.pdf*

## What Works Clearinghouse


BUILD ENGLISH FAST™

Fast ForWord® Tops List of Nine Interventions for Improved English Language Development

ies WHAT WORKS CLEARINGHOUSE

**The What Works Clearinghouse**, an initiative of the U.S. Department of Education's Institute of Education Sciences (IES), was created in 2002 to be a central and trusted source of scientific evidence for what works in education. The What Works Clearinghouse does not endorse specific educational programs, products, practices, or policies; rather, they review the research literature on these approaches, looking for evidence of effectiveness. For their Intervention Reports, the What Works Clearinghouse compiles a broad base of research reports, narrows that list down to high-quality studies that meet their criteria, and then summarizes those studies in terms of the study designs and findings.

**ELL Review Criteria:** Which programs for elementary or middle school English language learners increase English language (speaking, listening, reading, or writing in English) or academic outcomes (reading, math, science, social studies)? Studies published since 1983. Target population: K-8, students within the US.

Fast ForWord Language: English Language Learners
http://ies.ed.gov/ncee/wwc/intervention/report.aspx?sid=374

| Intervention | Improvement Index | Effectiveness Rating |
|---|---|---|
| Fast ForWord® Language | 21 | |
| Instructional Conversations and Literature Logs | 20 | |
| Read Well® | 20 | |
| Peer Tutoring and Response Groups | 17 | |
| Vocabulary Improvement Program to Enhance Comprehension and Fluency (VIP) | 17 | |
| Bilingual Cooperative Integrated Reading and Composition (BCIRC) | 16 | |
| Arthur | 16 | |
| Read Naturally® | 16 | |
| Enhanced Proactive Reading | 15 | |

Source: http://ies.ed.gov/ncee/wwc/findwhatworks.aspx
(The table has been reformatted to fit this document.)

www.scilearn.com

Fast ForWord has 21 studies that meet WWC Evidence Standards for Adolescent Literacy, Beginning Reading and English Language Development – the most of any reading intervention evaluated. Positive effectiveness ratings and improvement indices were found for:

- Alphabetics
- Reading Fluency
- Comprehension
- English Language Development
  (largest improvement index of interventions evaluated)

*https://ies.ed.gov/ncee/wwc/Docs/InterventionReports/WWC_Fast_ForWord_092806.pdf*
*https://ies.ed.gov/ncee/wwc/Docs/InterventionReports/wwc_ffw_031913.pdf*
*https://ies.ed.gov/ncee/wwc/Docs/InterventionReports/wwc_fastfw_083110.pdf*

When compared to other interventions evaluated by WWC, Fast ForWord is the only intervention with positive effects for English Learner AND Literacy Outcomes for students grades K-10 in individual, small group and whole class settings.

*See the "Compare Intervention" table from IES: https://tinyurl.com/ybczaex2*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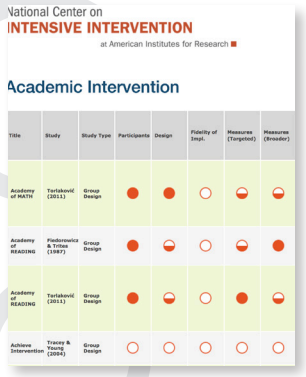
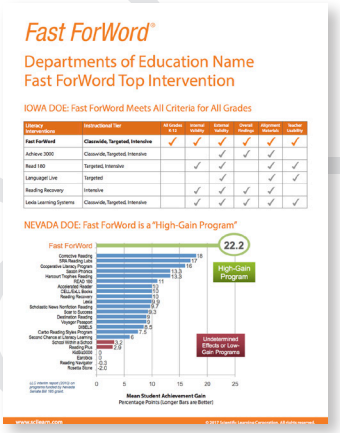
# National Center on Intensive Intervention

The National Center on Intensive Intervention conducted a review of multiple Fast ForWord research studies and documented positive targeted and broad effect sizes for pre-reading and reading outcomes.

*https://charts.intensiveintervention.org/aintervention*




# State Reviews

Independent reviews by states including Iowa and Nevada concluded that Fast ForWord meets widely accepted criteria for an effective intervention and is a "high-gain" program.

*https://www.scilearn.com/sites/default/files/pdf/iowanevadadoe_2017.pd*

# Additional Research

You can learn more about the extensive research behind the Fast ForWord program and the hundreds of studies demonstrating evidence for its effectiveness on our web site. These studies demonstrate the versatility of the program in a variety of settings and with student populations including those in Special Education, Title I programs and English Language Learners.

*https://www.scilearn.com/results*

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